

From Tradition

to Innovation

**Project planning calendar**

**September 2020 - August 2022**

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**September 2020**

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**P1 - 09-2020**

**The project planning calendar** - It will be made due to good experience from the previous

Erasmus projects. It will contain all project activities with the date of their start and their

deadline, all coordinators´ meetings and short term exchanges of pupils, also each partner´s

duties will be written there .The calendar will be placed on the project website and also sent

to all partners in a printed version.

IN CHARGE: Main project coordinator (Czech Republic)

**P2 - 09-2020**

**The project logo** - designed by pupils and chosen by international voting. The logo will be

used in all other project results and also will be used to decorate project products. The

winner of logo competition will be awarded during the Short term exchange in Poland.

IN CHARGE: Main project coordinator (Czech Republic)

INVOLVED: Whole partners´ schools

**P3 - 09-2020**

**Setting up School Erasmus Club** - group of pupils and teachers who are going to work

intensively on the project activities.

IN CHARGE: The coordinator of each partner school

**P4 - 09-2020**

**Official inaugurating** the project to pupils, teachers, parents and local community using ICT

tools, mainly project website, distributing leaflets and presenting basic project information at

local townhall. This activity will be connected with The European day of languages.

Connecting the inauguration of the new project and new project partners with another public

event is a good opportunity to make parents and friends of partners´ school from local

communities.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs, whole partners´ schools

**P5 - 09-2020**

**School project notice board** - each partner school will organise a school project notice board

containing all important project information for students, teachers, parents as well as other

visitors.

IN CHARGE: Main project coordinator (Czech Republic)

INVOLVED: Erasmus+ school clubs

**P6 - 09-2020**

**The project website** - the main coordinator´s school is in charge of establishing the project

website and communication project tools. The website link will be placed on all partners´

school website. The website is meant to be a organised project materials storage and also

the main tool to check, fullfill and keep track of the tasks.

IN CHARGE: Main project coordinator (Czech Republic)

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**October 2020**

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**P7 - 10-2020**

**The coordinators´ meeting 1**- The meeting is going to be the first and key meeting for our

project. It will contain the getting to know each other phase as all of the project partners are

new. The coordinators will either meet in the Czech Republic or the first coordinators´

meeting will be carried out as a webinar led by suitable ICT tool. The coordinators will

compare and compile project results that have been gained so far. The main project

coordinator will introduce the development of the project, controlling and evaluation.

IN CHARGE: Main project coordinator (Czech Republic)

INVOLVED: The coordinator of each partner school

**P8 - 10-2020**

**Merchandised products** - designing and producing merchandised products of the project

with the project logo. Each school will produce such products that will suit their conditions

and will sufficiently represent the project.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P9 - 10-2020**

**The Craft map** - each partner school will produce a handmade map of own country where

the traditional crafts will be highlighted. Each country will make 4 specimens of the Craft

map in order to distribute one to each partner country. Therefore, all partners will have a

collection of maps from all partner schools. The maps will be produced by members of

Erasmus clubs. The collection of maps will be placed in a visible place at school so that

students, teachers, parents and all school visitors can see them. The exchange of maps will

take place during Short- term exchange C1(Poland)

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P10 - 10-2020**

**International dictionary I - „Names of traditional crafts“–** will be focused on vocabularies

connected with traditional crafts from each country. We will use ICT tools (quizlet, kahoot,

etc.). The dictionary will be used in a practical way during the following short-term exchange.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**November 2020**

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**P11 - 11-2020**

**Ordinary lesson**

Organising ordinary lesson with the project topic - "Let me introduce traditional crafts“. We aim to introduce traditional crafts in own country.

Merchandised products with CRAFT topic as well as the project logo will be produced during

ordinary lessons. We will use the merchandised products for an exhibition which will take

place in order to inform the local community and pupils´ parents about our project and about

TRADITIONAL CRAFTS. The CLIL lesson will be used. This lesson will focus on the reading literacy, geography and history. The materials produced during the ordinary lesson will be also used during the short- term exchange C1(Poland) as means of sharing good practice and as a part of the dissemination process.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

**P12 - 11-2020**

**Sample lesson for young / inexperienced teachers** - this lesson will focus on the reading

literacy and it will be led by experienced teachers. The main topic will be "The role of crafts

in the society in the past". The aim is to produce worksheets that will be further used as

materials during the short term exchange C1(Poland). Some teachers of each school will

present them and show different teaching styles and methods therefore dissemination of

materials and exchange of good practice will take place. Worksheets will be placed on the

project website for long term usage.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

**P13 - 11-2020**

**Excursion 1 – „Let´s experience traditional craft on our own skin“** - members of Erasmus

club will explore and gain neccessary information about some traditional craft in the region.

They will gain experience about the local craft and gain practical and usefull skills for

everyday life. They will learn how important it is to safeguard the traditions and craftmanship

for future generations. They will improve their self- exploration in order to make right career

choice.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P14 - 11-2020**

**Reportage 1 - The Craft reportage** - In the frame of P13 each Erasmus club will make a

report with usage of ICT tools (video, ppt presentation etc). This activity is going to connect

the young generation using the modern technology and their diverse views with the cultural

heritage and the historical background. We would like to bring new views of our students for

heritage and enhance the youth engagement. The students will prepare the reportages and

act in the reportages therefore they will experience a lot of new things. The reportages will

be placed on the website and so that everyone can see them. The reportages will be

presented by participants among their schoolmates. Dissemination will take place this way.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

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**December 2020**

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**P15 - 12-2020**

**Project day "Traditional craft workshop"** - each partner school will organise the project day with traditional crafts topic for all students and teachers from each school. Each school will provide ppt presentation about this project day which will be placed on the project website. There will be also an article presented in the local press. Each school will choose the way how to organize the project day according to their choice and possibilities.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**January 2021**

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**P16 - 01-2021**

**„My jobs´ family tree“** – pupils will focus on own family history, they will try to find as much as they can about ancesters´jobs. We would like to encourage them to feel the tradition and feel the importance of heritage. Their presentation can be done by any suitable way (poster, ppt, essay, etc). The outcomes will be displayed at each school, on the website etc.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P17 - 01-2021**

**International dictionary II** – will be focused on vocabularies connected with traditional tools used for crafts from each country. We will use ICT tools (quizlet, kahoot, etc.). The dictionary will be used in a practical way during the following short term exchange.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P18 - 01-2021**

**Essay- Topic : „My dream job in middleages“** - This activity is designed/planned for the

whole schools. Children will use any literature genre and write an essay bearing the career

guidance. Children with the help of history teachers will explore the jobs in middleages and

gather information about that time. The best essays at each school will be rewarded. The

best essays of each school will be also placed in the local newspaper, on the school

webpages and on the project website.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**February 2021**

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**P19 - 02-2021**

**Poster competition : "Traditional crafts"**- The posters will be done in any way- hand made or ICT. The competition is meant for all students in partner schools. The posters will be

produced in frame of ART, ICT or History lessons. The best posters will be chosen at each

school and placed on the project website where the international voting will take place. The

poster competition will be evaluated and the best poster will get an award during the

following short-term exchange C1 (Poland).

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**March 2021**

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**C1 Short-term exchanges of groups of pupils 03-2021** **Let me introduce traditional crafts**

* **sum up** of first project period (September 2020 -March 2021)
* pupils from hosting school will **introduce school and town** to the guests
* meet colleagues from **School Erasmus clubs** from other partners schools
* meet penpalls face to face
* exchange of handmade **CRAFTS maps (P9)** and organizing exhibition of those maps within hosting school
* The project CRAFTS map (P47)-a map of Europe on canvas, all partner countries with their symbols and significant crafts will be marked/painted there. The map will travel from school to school. Map will be created step by step according to the hosting country. This time the general Europe map will be created and then the Polish part.
* Members of Erasmus club will establish **"Pilgrim Diary" (P46)** (handwritten book) to map everyday Erasmus Clubs´ work during each short-term exchange.
* Students participating in short-term exchanges will be in charge of keeping track in the diary - a book will be established, children will describe their experience from short-term exchanges in it. The other way of keeping track the mobilities is going to be video diary. Video will be placed on the project website.
* After the short term exchange the book will stay in the hosting institution whose Erasmus club members will write there some project events description or stories connected to project (P46).
* All of the participants taking part in short-term exchange are going to visit **local industry and also experience local traditional craft.** These to excursions will be prepared by the hosting school.
* Pupils with their teachers will make **"My Erasmus+ experience" collages**.They will be displayed at each school after arrival home. Collages photos will be displayed on project websites.
* Collage is main outcome from each short -term exchange. We would like to make a simple ,,handmade artefact" from each STE. (P48)
* Practical usage of **multilanguage dictionary (P 10, P 17)**
* Exchange of good practise based **on Ordinary (P 11) and Sample lessons (P12).**Teachers and pupils will take part in dissemination during short-term exchange.Students will get unique opportunity to experience different styles of teaching from teachers from other partners schools.Teachers will exchange worksheets and experience, too. Lessons will be focused on traditional crafts.
* **Exhibition of crafted material** from Ordinary lesson at hosting school(P11)
* Each partner´s school will write a report in own language for local press
* Awarding the **winner of the logo** competition(P2)
* Participants of short -term exchanges will be also included to normal school flow, but there is no point to disturb everyday school lessons. The hosting school is completly responsible for organising the short- term exchange.

**P20 - 03-2021**

**Ordinary lesson II.**

Organising ordinary lesson with the project topic - "Let´s play with history“. We aim to

introduce traditional tools in own country. Each school will organise practicall workshop with

traditional tools.

Merchandised products with CRAFT topic as well as the project logo will be produced during

ordinary lessons. We will use the merchandised products for an exhibition which will take

place in order to inform the local community and pupils´parents about our project and about

TRADITIONAL CRAFTS. The CLIL lesson will be used. This lesson will focus on the reading literacy, geography and history. The materials produced during the ordinary lesson will be also used during the short- term exchange C2(Portugal) as means of sharing good practiceand as a part of the dissemination process.

IN CHARGE: The coordinator of each partner school

**P21 - 03-2021**

**Sample lesson for young / inexperienced teachers II**.- this lesson will focus on the reading

literacy and it will be led by experienced teachers. The main topic will be "The meaning of

inventions". The aim is to produce worksheets that will be further used as materials during

the short term exchange C2(Portugal). Some teachers of each school will present them and

show different teaching styles and methods therefore dissemination of materials and

exchange of good practice will take place. Worksheets will be placed on the project website

for long term usage.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

**P46 - 03-2021**

**Project Pilgrim diary**- this activity will take place during each short- term exchage. It will be

done in two ways- written and as a short videospot from each day. Members of all Erasmus

clubs wil be in charge of writing a report and making a video reportage from each day of

short- term exchange. Each partner school club will be responsible for reporting one day

from the short- term exchange. The video reports will be shared on project website.

IN CHARGE: Main project coordinator (Czech Republic), The coordinator of each partner

school

INVOLVED: Erasmus + school clubs

**P47 - 03-2021**

**The project CRAFTS map**- We plan to create map of Europe on canvas, all partner countries

with their symbols and significant crafts for each partner country will be marked/painted

there. The map will travel from school to school on the short- term exchange. Map will be

created step by step according to the hosting country. Producing the project crafts´ map is

an activity that will take place during the whole project, always during the short- term

exchange. The coordinator will be in charge of providing the canvas and bringing it to shortterm exchange.

IN CHARGE: Main project coordinator (Czech Republic)

INVOLVED: Erasmus + clubs

**P48 - 03-2021**

**,, My Erasmus+ experience“ collage**- Each participants of short- term exchanges will collect

variety of leaflets, postcards, photos etc. during short- term exchange.In the end of shortterm

exchange these pupils will make collage from collected materials. This outcome will be

handmade. The collages will be placed on a visible place at each school after arrival from

mobility so that teachers, pupils, parents and all school visitors can see them.

IN CHARGE: Main project coordinator (Czech Republic), The coordinator of each partner

school

INVOLVED: Erasmus + school clubs

**P50 - 03-2021**

**Coordinators´ meetings - the coordinators**´meetings will alway take place during short- term exchange of groups of pupils. (see C1-C4). Coordinators will evaluate the results and

outcomes reached so far, they will talk about the positives and negatives. In order to prevent

any problems, they are going to discuss difficulties, that partners schools have to overcome

during the project proces. And, if there are some they will make a solution and be helpful.

They will also plan the activities and duties, that are coming in the following period. Since all

the partners are new we consider meetings face to face as the most important part of

project management.

IN CHARGE: Main project coordinator (Czech Republic)

INVOLVED: The coordinator of each partner school.

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**April 2021**

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**P22 - 04-2021**

**Excursion 2 – Visit technical secondary school** / high school aimed at traditional craft.

Student will visit these schools in order learn about traditional Craft and technical field in the

local area. This will help them to make their future career decision. We want to attract

students´ interent in technical fields.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P23 - 04-2021**

**Reportage 2 - The reportage from technical school** - In the frame of P22 each Erasmus club will make a report with usage of ICT tools (video, ppt presentation etc). This activity is going to connect the young generation using the modern technology and their diverse views with the cultural heritage and the historical background. We would like to bring new views of our students of heritage and enhance the youth engagement. The students will prepare the

reportages and act in the reportages therefore they will experience a lot of new things. The

reportages will be placed on the website and so that everyone can see them. All involved

students will share their presentations to their schoolmates.

IN CHARGE: The coordinator of each partner

INVOLVED: Erasmus+ school clubs

**P24 - 04-2021**

**Historical Timeline** of one selected craft in each country - members of Erasmus club will map the process of transformation of one selected craft. It will be based on the information

gathered from the past project activities and the internet and also on help of history

teachers. The map can be produced in any suitable way, but handmade. Each map will be

shared with other Erasmus clubs durin Short-term exchange(C2) in Portugal. Students will

be able to explore deeper the historical process of transformation and see the links with

social and political background in their country and ,due to the exchange with other partners,

in other European countries.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P25 - 04-2021**

**Project day "Traditional craft workshop**" - each partner school will organise the project day with traditional crafts topic for all students and teachers from each school. Each school will provide report with photos about this project day which will be placed on the project website.There will be also an article presented in the local press. Each school will choose the way how to organize the project day according to their choice and possibilities.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**May 2021**

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**C2 Short-term exchanges of groups of pupils 05-2021 Let´s play with history**

* Pupils from hosting school will **introduce school and town** to the guests
* meet colleagues from **School Erasmus clubs** from other partners schools meet penpalls face to face
* The project **Crafts map- ,,Portuguese part"** **(P 47)**
* Dissemination of produced **,,Craft Timelines" (P24)**
* Members of Erasmus club will continue with keeping track in **"Pilgrim Diary" (P46)**
* All of the participants taking part in short-term exchange are going to **visit Portuguese local industry** and also experience local traditional craft. Pupils with their teachers will make "**My Erasmus+ experience" collages. (P48)**
* Practical usage of **multilanguage dictionary (P10, P17)**
* Exchange of good practise based on **Ordinary (P 20) and Sample lessons (P21)**.Teachers and pupils will take part in dissemination part of short-term exchange. Students will get unique opportunity to experience different styles of teaching from teachers from other partners schools. Teachers will exchange worksheets and experience, too. Lessons will be focused on traditional crafts.
* **Exhibition of crafted material** from Ordinary lesson at hosting school(P20)
* Award for the **winner of poster competition (P19)**
* Each partner´s school will write a report in own language for local press
* Participants of short -term exchanges will be also included to normal school flow, but there is no point to disturb everyday school lessons. The hosting school is completly responsible for organising the short- term exchange.

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**June 2021**

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**P26 - 06-2021**

**Bulletin I** - Summary of the first year project activities.The Erasmus Club will summarize all

activities that have been done so far and add photos. The bulletin will be written in mother

tongue, printed and distributed to pupils at school, parents and the local community. Bulletin

will be placed on the project websites.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P27 - 06-2021**

**Project photobook 1** – The international craftbook - the book will contain compilation of the

description of three traditional crafts from each partner country. The craft describtion will be

in mothertongue and also tranlated in English. It will serve as an overview of the most

interesting jobs in each country and will show the diversity of Crafts in Europe. It can be

used as a CLIL material during common lessons. The coordinating school will be in charge

of producing the book. The book will be printed in a hard copy and distributed to all partners.

IN CHARGE: Main project coordinator (Czech Republic)

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**July 2021**

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**August 2021**

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**September 2021**

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**P28 - 09-2021**

**The European day of languages**- it will be a project day based on promoting foreign

languages and cross-cultural understanding. The project day will be led by teachers and

students from each school and it will address and invite the local community to be part of it.

Each school will organize the day according to their possibilities but the aim is to involve the

public. (e.g. organize a European coffee bar where children and teachers will present

different countries with their basic phrases and some typical food or drinks.) The results will

be shared as a good practice during Short-term exchange C3 (Lithuania).

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools, parents and local community

**P29 - 09-2021**

**The map of industry** - each partner school will produce a handmade map of own country

where the contemporary crafts / industry will be highlighted. Each country will make 4

specimens of the Craft map in order to distribute one to each partner country. Therefore, all

partners will have a collection of maps from all partner schools. The maps will be produced

by members of Erasmus clubs. The collection of maps will be placed in a visible place at

school so that students, teachers, parents and all school visitors can see them. The

exchange of maps will take place during Short- term exchange C3 (Lithuania)

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

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**October 2021**

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**C3 Short-term exchanges of groups of pupils 10-2021 Career guidance**

* Pupils from hosting school will introduce school and town to the guests
* meet colleagues from **School Erasmus clubs** from other partners schools meet penpalls face to face
* The project **Crafts map- ,,Lithuanian part" (P 47)**
* Presentation of " **School Day of languages" -P 28** - members of Erasmus+ club will share their experience from this venue
* Members of Erasmus club will continue with keeping track in **"Pilgrim Diary" (P46)**
* All of the participants taking part in short-term exchange are going to **visit Lithuanian local industry** and also experience local traditional craft.
* Practical usage of **international dictionary (P32)**
* Pupils with their teachers will make **"My Erasmus+ experience" collage. (P48)**
* Exchange of **handmade maps of industry (P 29)** and organizing exhibition of those maps within hosting school
* Each partner´s school will write a report in own language for local press
* Participants of short -term exchanges will be also included to normal school flow, but there is no point to disturb everyday school lessons. The hosting school is completly responsible for organising the short- term exchange.

**P32 - 10-2021**

**International dictionary III** – will be focused on vocabularies connected with industry. We will use ICT tools (quizlet, kahoot, etc.).

IN CHARGE: The coordinator of each partner school.The dictionary will be used in a

practical way during the following short term exchange.

INVOLVED: Erasmus+ school clubs

**P33 - 10-2021**

**Ordinary lesson III**.

Organising ordinary lesson with the project topic - "Career guidance“. We aim at introducing

career possibilities in local region. We would like to prepare a guideline how to find an

apropriate school for individual student. We also aim on searching strong sides of student as

a individuality.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

**P34 -- 10-2021**

**Sample lesson for young / inexperienced teachers III**. - this lesson will focus on the reading

literacy and it will be led by experienced teachers. The main topic will be "My influence in

local community". The aim is to produce worksheets that will be further used as materials

during the short term exchange C3 - Lithuania. Some teachers of each school will present

them and show different teaching styles and methods therefore dissemination of materials

and exchange of good practice will take place. Worksheets will be placed on the project

website for long term usage.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**November 2021**

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**P30 - 11-2021**

**Excursion 3 – Let´s experience the industry**. Members of Erasmus club will explore and gain neccessary information about some industry in the region. Involved student will get chance to experience and compare information gathered in other project activities.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P31 - 11-2021**

**Reportage 3 - The industry reportage** - In the frame of P30 each Erasmus club will make a

report with usage of ICT tools (video, ppt presentation etc). This activity is going to connect

the young generation using the modern technology and their diverse views according local

industry. We would like to find out how is the industry influenced by local conditions and

location. The students will prepare the reportages and act in the reportages therefore they

will experience a lot of new things. The reportages will be placed on the website and so that

everyone can see them. The presentetation will be disseminated among students and local

community.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

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**December 2021**

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**P35 - 12-2021**

**Project day "Christmas craft workshop"** - Each partner school will organise the project daywith christmas crafts topic for all students and teachers from each school. Each school will

provide a report and photos from this project day which will be placed on the project website.

There will be also an article presented in the local press. Each school will choose the way

how to organize the project day according to their choice and possibilities.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

**P36 - 12-2021**

**Essay- Topic : „My future career“** - This activity is designed/planned for the whole schools.

Children will use any literature genre and write an essay bearing the career guidence. It will

be written in mother tongue. The best essays at each school will be rewarded. The best

essays of each school will be also placed in the local newspaper, on the school webpages

and on the project website.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**January 2022**

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**P37 - 01-2022**

Poster competition : "Industry and enviroment"- The posters will be done in any way- hand

made or ICT. The competition is meant for all students in partner schools. The posters will

be produced in frame of ART or ICT lessons. The best posters will be chosen at each school

and placed on the project website where the international voting will take place. The poster

competition will be evaluated and the best poster will get an award during the following

short-term exchange C4 – Czech Republic.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

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**February 2022**

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**P38 - 02-2022**

International dictionary IV – will be focused on vocabularies connected with tools/

technologies in industry. We will use ICT tools (quizlet, kahoot, etc.)

IN CHARGE: The coordinator of each partner school.The dictionary will be used in a practical way during the following short term exchange.

INVOLVED: Erasmus+ school clubs

**P39 - 02-2022**

**Ordinary lesson IV.**

Organising ordinary lesson with the project topic - "My company“. We will let pupils to try to

establish own company. The goal is to prapre marketing, make a financial plan,

merchandise products and make a plan how to sell them. We would like to strenghten

financial responsibility ,literacy, cooperation, self- responsibility.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools

**P40 - 02-2022**

**Sample lesson for young / inexperienced teachers** - this lesson will focus on the reading

literacy and it will be led by experienced teachers. The main topic will be "Financial literacy".

The aim is to produce worksheets that will be further used as materials during the short term

exchange C4 in Czech Republic. Some teachers of each school will present them and show different teaching styles and methods therefore dissemination of materials and exchange of good practice will take place. Worksheets will be placed on the project website for long term

usage.

IN CHARGE: The coordinator of each partner school

INVOLVED: Whole partners´ schools¨

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**March 2022**

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**April 2022**

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**P41 Other Project Events 04-2022**

Excursion 4 – Visit some technical high school or secondary school. The student will get

overview of curriculum at the chosen school.They will also gain practical experience and

insight into the technical field. They will have an opportuniy to meet student from the school

in person and they will learn the information about the school.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P42 - 04-2022**

**Reportage 4 - The industry reportage** - In the frame of P41 each Erasmus club will make a

report with usage of ICT tools (video, ppt presentation etc). This activity is going to connect

the young generation using the modern technology and their diverse views according local

industry. We would like to find out how is the industry influenced by local conditions and

location. The students will prepare the reportages and act in the reportages therefore they

will experience a lot of new things. The reportages will be placed on the website and so that

everyone can see them. Involved students will share their experience with other schoolmate

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P43 - 04-2022**

**„My project experience“** – members of Erasmus club will summarize their view of the project.

They will diseminate their experience via the presentation to the school and local

community. They presentation can be done by any suitable way (poster, ppt, essay, etc)

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

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**May 2022**

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**C4 Short-term exchanges of groups of pupils 05-2022 Vivat my future**

* Sum up of the other project period (October 2021 - May 2022)
* Pupils from hosting school will **introduce school and town** to the guests
* meet colleagues from **School Erasmus clubs** from other partners schools
* meet penpalls face to face
* The project Crafts map- **,,Czech part" (P 47)** and finalizing of the map. The map will be displayed in townhall in Holice and than send to each partner country to be displayed for local community.
* presentations called **"My project experience" (P 43)**- each Eramus Club will present their work to other participants
* Members of Erasmus club will continue with keeping track in **"Pilgrim Diary" (P 46).** Pilgrim Diary will be finalized during STE in the Czech Republic.
* All of the participants taking part in short-term exchange are going to **visit Czech local industry** and also experience local traditional craft.
* Pupils with their teachers will make **"My Erasmus+ experience" collages. (P 48)**
* Practical usage of **multilanguage dictionary - P 32, P 38**
* Exchange of good practise based on **Ordinary (P 39) and Sample lessons (P 40).**Teachers and pupils will take part in dissemination part of short-term exchange. Students will get unique opportunity to experience different styles of teaching from teachers from other partners schools. Teachers will exchange worksheets and experience, too. Lessons will be focused on Career guidance
* Exhibition of crafted material from **Ordinary lesson at hosting school (P 39)**
* Award for **the winner of poster competition (P 37)**
* **Garden party** - the final project celebration to promote European Union and its benefit to involved countries and also good practise of primary school education.
* We would like to invite our guests from partner schools, coordinators, members of Erasmus+ clubs, students, teachers and even local community. The main coordinator will sum up the lasting of the project and the discussion about future cooperation will take place. There will be also opportunity to display the project activities work and outcomes.
* Each partner´s school will write a report in own language for local press
* Participants of short -term exchanges will be also included to normal school flow, but there is no point to disturb everyday school lessons. The hosting school is completly responsible for organising the short- term exchange.

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**June 2022**

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**P44 - 06-2022**

**Bulletin 2** - Summary of the second year project activities.The Erasmus Club will summarize

all activities that have been done so far and add photos. The bulletin will be written in mother

tongue, printed and distributed to pupils at school, parents and the local community and

placed on the website.

IN CHARGE: The coordinator of each partner school

INVOLVED: Erasmus+ school clubs

**P45 - 06-2022**

**Project photobook 2 –** The international book of crafts for 21. century - the book will contain

compilation of the description of using modern technologies from each partner country. The

book will contain the most important kinds of industry in the local area of each country. Each

Craft will be described in mother tongue and in English.The coordinating school will be in

charge of producing the book. The book will be printed in a hard copy and descributed to

each partners´ school. It will serve as a CLIL materials.

IN CHARGE: Main project coordinator (Czech Republic)

**P49 - 06-2022**

**The project calender for the next school year**- it will be made due to good experience, it will contain photos from past two project years. The calendar will be as a leaving present for

each partner school and will be produced by the main coordinating school.

IN CHARGE: Main project coordinator (The Czech Republic).

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**July 2022**

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**August 2022**

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